

Attain
FutureMe
Excellence



Doctorate/
Master's Degree



Success by *Design*

Raffles University

Raising the Bar:
Educational Achievement



Rated for Excellence



VERY GOOD



Employability



Online Learning



Inclusiveness



Teaching

TALENTBANK®



EMPLOYERS' CHOICE
OF UNIVERSITY



OFFICIAL AFFILIATE
CORPORATE MEMBER



Dynamic FutureU:

Raffles University is committed to evolving into a FutureU that benefits both the community and our students. We continue to innovate and advance in teaching and learning, guided by our foundational philosophy of 'Doing while Learning, Learning while Doing', which incorporates the latest technology and knowledge. Additionally, our focus on practical hands-on experience and industry readiness ensures that our students are well-prepared for their future careers, equipping them with the skills and competencies necessary to thrive in a dynamic and evolving professional landscape.

Fostering Research Excellence:

Raffles University cultivates its research capabilities, serving as a conduit that connects academia with practical application. Students are required to undertake research and thesis projects during their studies, aimed at fostering a deeper understanding and conceptualisation of the material learned. Additionally, Raffles University offers diverse postgraduate programmes to support research initiatives across various disciplines. The emphasis on research enriches academic pursuits and equips students with the skills and experience necessary to thrive in real-world scenarios, enabling them to make significant contributions to their chosen fields upon graduation.

Discover the Raffles University Advantage for Your Postgraduate Journey

Where Excellence Meets Innovation

At Raffles University, we promote lifelong learning, believing that education extends beyond the completion of undergraduate programmes. Learning continues in the workplace at any point in time. Our postgraduate programmes provide a pathway for academic development, facilitating both career advancement and transformation.



Career-Aligned Learning

Our programmes are tailored for professionals with valuable work experience. These insights translate into practical case studies for coursework and serve as the foundation for research in your academic pathway. Your career achievements become the basis for further exploration and innovation.



Graduate On Time

Our priority is ensuring postgraduate students complete their programmes on time, whether through coursework or research. Our lecturers and supervisors provide dedicated, timely support to keep students on track for success.



Industry-Expert Lecturers

Our faculty consists of experienced lecturers and industry experts who bring practical insights and real-world applications into the classroom, enhancing your learning experience and aligning your studies with current industry trends.



Cross-Industry Engagement

Our postgraduate programmes welcome students from diverse industries. Applicants can complete prerequisite courses to join the programme, ensuring readiness for success. For research dissertations, students are encouraged to propose cross-disciplinary topics, fostering innovation and collaboration across fields.



Flexible Learning Modes

We offer flexible learning modes to suit your schedule:

- Full-Time or Part-Time
- Conventional or Online Distance Learning (ODL)
- Coursework / Mixed mode / Full Research



Building Bridges: Essential Support Systems for Postgraduate Students

Learning Support Centre (LSC)

The RU Library, also known as the LSC, provides learning materials and resource assistance during the postgraduate journey.

- Reference and Citation
- Library and Digital Database

Centre for Professional Development (RUCPD)

RUCPD promotes lifelong learning through various activities and manages networking with industry.

- Networking & Industry Partnerships
- Short Courses
- Commercialisation and innovative projects

Research Management Centre (RMC)

RMC manages research projects and research grants for Raffles University academicians and students.

- Scholarly activities and training/workshops
- Research Grants

Centre for Innovative Teaching & Learning (CiTL)

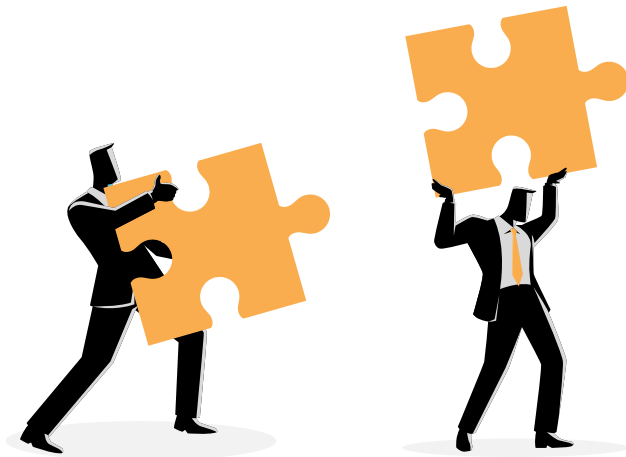
CiTL ensures that e-learning content is optimised for teaching and learning, particularly for Open Distance Learning (ODL) learners.

- E-Learning Content Management
- Technology in Teaching and Learning
- Innovative Teaching and Learning Approach

Centre for Postgraduate Studies (CPS)

CPS oversees all aspects of postgraduate learning at Raffles University, ensuring a lively and productive educational atmosphere.

- Postgraduate Support and Guidelines
- Publication Workflow



Empowering Excellence: Postgraduate Scholarship Opportunities

Where Merit Meets Opportunity

Special Postgraduate Scheme

Please visit our website or contact us for details on the postgraduate discount schemes available under various conditions.



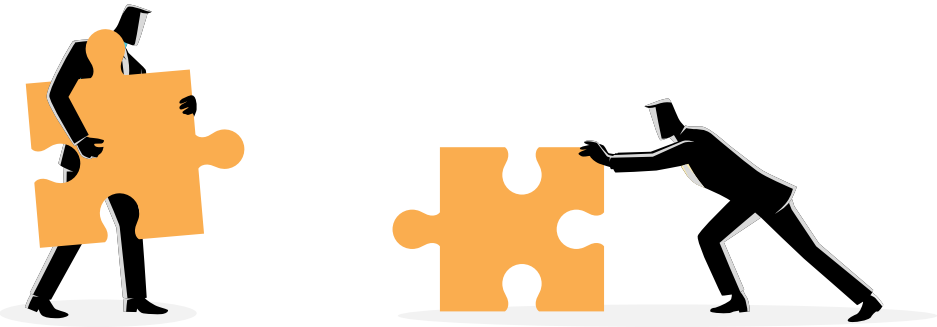
PHD (Research) 100% SCHOLARSHIP

Doctoral candidates in the PhD Full Research Programme at Raffles University may qualify for scholarships covering up to 100% of tuition fees upon publishing **eight (8) Scopus-indexed journal article** during their course of study.

Masters (Research) Programme 50% Scholarship

Postgraduate candidates in the Master's Degree Full Research Programme at Raffles University may qualify for scholarships covering up to 50% of tuition fees upon publishing **two (2) Scopus-indexed journal article** during their course of study.

* With Terms and Conditions



Real Stories, Real Success

Student Testimonials

Going through the PhD process not only sharpens my leadership skills but also enhances my ability to articulate thoughts clearly and write more professionally. The requirements of PhD studies, such as publications and conferences, provide valuable opportunities for growth throughout the journey.

I definitely encourage anyone that is looking to improve themselves, to heighten their values to definitely go for the PhD. It is a challenge, but through this process you will definitely face the different type of growth, including writing proficiency and personal maturity. So, it's definitely a process that actually molds you not only to be valuable in that specific context, but also in any industry that you're looking into.



Ivan VUN Kai Wen
PBA (2025)

My journey with Raffles University began six years ago when I enrolled in the Diploma programme, and it has continued through to my MBA. The lecturers have been amazing and incredibly supportive throughout. My favorite has always been Professor Dr Choi, who has been my backbone, providing guidance since my Diploma days.

The MBA has played a significant role in shaping my professional life, helping me grow and excel in my career. I am always proud to be a Raffles graduate!



Durgambikai
A/P Logeswaran
MBA (2024)



Discover Your
Greatest Self through
Postgraduate Excellence

Chart Your Course to Success: Explore Our Postgraduate Programmes

Three Paths, Infinite Possibilities

Aspect	Coursework Mode	Research Mode	Mixed Mode
<div>Structure</div> <div></div>	<ul style="list-style-type: none">Fixed schedule taught lessonAssignments and examsPractical skills through case studies, projects, and presentations	<ul style="list-style-type: none">Supervisor evaluation for selected core modules.Full-time researchHeavy focus on the student's own research topic	<ul style="list-style-type: none">Combination of taught modules and a research project/dissertationCoursework to build foundational knowledgeResearch to apply the knowledge and make a contribution
<div>Goal</div> <div></div>	<ul style="list-style-type: none">To provide theoretical knowledge and practical skills applicable in professional settings	<ul style="list-style-type: none">To produce new knowledge or innovations in the field through rigorous research	<ul style="list-style-type: none">To combine practical knowledge from coursework with the ability to conduct independent research
<div>Assessments</div> <div></div>	<ul style="list-style-type: none">Exam, assignments or presentationsExegesis and creative output	<ul style="list-style-type: none">Progress reportSupervisory logProposal defenseViva voce	<ul style="list-style-type: none">Exams and assignments (coursework part)Thesis or dissertation (research part)
<div>Our Programmes</div> <div></div>	<ul style="list-style-type: none">Master of DesignMaster of Business Administration	<ul style="list-style-type: none">Doctor of Philosophy in Computer ScienceMaster of Computer ScienceDoctor of Philosophy in Business AdministrationDoctor of Philosophy in Education	<ul style="list-style-type: none">Master of Education

Open Distance Learning: Your Flexible Postgraduate Journey

Learn Anytime, Anywhere

Open Distance Learning (ODL) is a flexible and viable option for workforce development. Raffles University's ODL offers in-demand programme that enable students to complete self-paced learning at their preferred time. Our ODL is engaging, informative, and interactive, infused with structured learning and thinking processes, and guided by experienced facilitators throughout your learning journey.

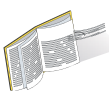





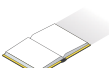












Discover more

Conventional Learning



Open Distance Learning

	Conventional Semester Learning	Mode of Delivery	Self-Paced Learning (Online facilitation)	
	Weekdays Evenings Class	Class Schedule	Alternative Week Consultation	
	3 hours conventional face-to-face class per module	Class/Consultation Duration	1.5 - 2 hours online face-to-face consultation per module	
	80% / 90% Physical Attendance	Attendance Requirement	70% Engagement	
	Physical Examination	Mode of Examination	Online examination / Assignment	
	Individual / Group	Assignment	Mostly individual but depends on the requirement of modules	
	Scholarship Available	Fee	Promotional Fee Discount Available	
	Full Time/Part Time Available		Access To Library & Resource	Blockchain Certificate 


Faculty of Business Master of Business Administration



Programme Introduction

The Raffles University Master of Business Administration (MBA) programme offers a compelling opportunity for professionals seeking to enhance their business expertise and career prospects. Its unique blend of theoretical foundations and practical applications equips students with the skills necessary to excel in real-world business environments. By fostering a diverse student body, the programme encourages the exchange of cultural and industry insights, enriching the learning experience and enhancing problem-solving abilities.

Tailored for individuals interested in management and leadership roles, the curriculum covers a broad spectrum of business disciplines. Emphasising the importance of networking, students have ample opportunities to build valuable professional relationships throughout the programme. Upon completion, graduates emerge with a deep understanding of contemporary business practices, poised to succeed in today's competitive business landscape.

Mode of Study	Programme Mode	Intakes	Duration
 Conventional Learning MQA/FA 0677 KPT/R2/340/7/0708 (12/2026)	Coursework	January, May and September	<ul style="list-style-type: none">1 Year 4 Months (Full Time)2 > 4 Years (Part Time)
Open Distance Learning MQA/PA 15336 KPT/N-DL/041/7/0011 (07/2027)			

Career Opportunities

- CEO / CIO / CFO / COO
- Management Analyst
- Management Consultant
- HR Director
- Marketing Director
- Advertising Specialist
- Marketing Research Analyst
- Financial Analyst
- Credit Analyst

Course Modules

- Accounting for Decision Making
- Organisational Behaviour
- Information System Management and Strategy
- Managerial Economics
- Marketing Management and Strategy
- Financial Management
- Ethics, Corporate Governance and Social Responsibilities
- Strategic Management
- Research Methodology
- Business Analytics
- Human Resource Management
- Operations and Quality Management
- Project

Faculty of AI and Robotics

Master of Computer Science



Programme Introduction

The Raffles University Master of Computer Science programme is a research programme that aims to cultivate computing specialists proficient in cutting-edge technology, digital literacy, and numeracy skills crucial for innovative problem-solving in the field. Through designing, developing, and researching solutions, students address pertinent issues in computer science, enhancing usability and effectiveness.

Ideal for those passionate about digital skills like artificial

intelligence, system development, or data analysis, the programme enables exploration and research contributing to academia and society. Upon graduation, students are well-equipped to tackle real-world challenges, spearheading innovation and making substantial contributions to the advancement of computer science. Armed with comprehensive knowledge and skills, they are fully prepared to excel in the ever-evolving landscape of this dynamic industry.

	Mode of Study	Programme Mode Research	Intakes January, May and September	Duration <ul style="list-style-type: none">• 1 Year - 2 Years (Full Time)• 2 > 4 Years (Part Time)
	Conventional Learning MQA/PA 17479 KPT/N/O613/7/0028 (06/2029)			

Career Opportunities

- Lecturer
- IT Project Manager
- Software Engineer
- Computer Scientist
- Computer Systems Analyst
- Artificial Intelligence Engineer
- Digital Forensics Analyst
- Big Data Engineer
- Chief Technology Officer
- Chief Digital Transformation Officer
- Chief Innovation Officer

Course Modules

- Research Methodology
- Directed Readings and Research
- Dissertation

Typical Areas of Research

- Artificial Intelligence (AI)
- System Development
- Human Computer Interaction
- Embedded Systems and Applications
- Computer Vision and Image Processing
- Data Analytics

Faculty of Arts and Design

Master of Design



Programme Introduction

The Raffles University Master of Design is an intensive one-year fully online coursework programme that offers a broad exploration of design studies. It goes beyond theory to practical application in various industries and social contexts. Tailored for individuals passionate about fashion design, graphic design, multimedia design, digital game art, or interior design, the programme encourages the development of creative portfolios to showcase skills and originality.

Upon completion, students emerge with the ability to present their work cohesively, demonstrating both theoretical insight and practical proficiency. This programme not only fosters deep knowledge within specific design disciplines but also cultivates adaptability and creativity, essential qualities for success in today's dynamic design landscape. Graduates are equipped to tackle complex design challenges and contribute meaningfully to the evolving field of design with confidence and clarity.

	Mode of Study	Programme Mode Coursework	Intakes January, May and September	Duration <ul style="list-style-type: none">• 1 Year (Full Time)• 2 Years (Part Time)
	Open Distance Learning MQA/FA 15789 KPT/N-DL/O210/7/0002 (11/2027)			

Career Opportunities

- Chief Creative Officer
- Chief Art Director
- Chief Innovation Officer
- Design Specialist
- Design Lecturer
- Design Manager
- Design Consultant
- Design Researcher
- Design Instructor
- Brand Director

Course Modules

- Design Issues and Practices
- Design Research Methodology
- Emerging Technologies and Processes
- Design Thinking and Innovation
- Final Master Project I
- Collaborative Design Management
- Responsible Design
- Final Master Project II

Faculty of Social Sciences


Master of Education



Programme Introduction

The Raffles University Master of Education programme adopts a mixed-mode approach, integrating coursework and research to provide students with a comprehensive understanding of educational studies. It aims to cultivate reflective and innovative educators by blending theoretical insights with practical applications. Students develop essential skills and innovation to navigate modern education complexities, especially in curriculum design, educational leadership, and technology integration.

Catering to individuals aspiring to roles across various educational sectors, including secondary and tertiary education, professional development training, and nursery education, the programme equips students with enhanced critical thinking abilities, research skills, and a deep understanding of educational theory and practice. Graduates emerge with a solid foundation in traditional educational theories, coupled with the capability to implement cutting-edge teaching and learning methods successfully.

	Mode of Study		Programme Mode	Intakes	Duration
	Conventional	Open Distance Learning	Mixed Mode	January, May and September	<ul style="list-style-type: none">• 1 › 2 Years (Full Time)• 2 › 4 Years (Part Time)
	MQA/PA 17846 KPT/N/0110/7/0024 (11/2029)	MQA/PA 16262 KPT/N-DL/0110/7/0001 (07/2028)			

Career Opportunities

- University Professor
- Lecturer
- School Principal
- Counsellor
- Corporate Trainer
- Instructional Designer
- Learning and Development Manager
- Educational Content Developer
- Education Researcher
- e-Learning Specialist

Course Modules

- Philosophy and Sociology of Education
- Research Methodology
- Dissertation Proposal Writing
- Curriculum, Instruction and Assessment
- Elective
- Educational Psychology
- Dissertation 1
- Dissertation 2
- Research Seminar

Elective

- Educational Management and Leadership Learning Theory
- Instructional Design and Technology

Typical Areas of Research

- Education Management and Leadership
- Curriculum Design and Teaching
- Technology, Innovation and Learning Design
- Educational Assessment
- Teacher Education and Teacher Development
- Language, Literacies & Multilingual Education
- Interdisciplinary Research
- Educational Psychology
- TESL
- Other relevant Education related areas (Design, Psychology & etc)

Interested in other areas? Contact us to consult with our main supervisor.

Faculty of Business


Doctor of Philosophy in Business Administration



Programme Introduction

Doctor of Philosophy in Business Administration is a full research programme that aims to provide students with rigorous, in-depth and advanced research knowledge within their specific areas of business administration. A key element of this programme is to understand the philosophy of science paradigms that determine methodological designs. It also aims to inculcate in them a systematic and ethical approach in conducting research in specialised areas, thereby contributing new insights to the body of knowledge and managerial practices.

By the end of the programme, students will have an integrated knowledge in the area of business administration and demonstrated ability to perform research activities independently. They will also be trained to analyse and evaluate complex management issues through independent research to improve organizational activities.

	Mode of Study		Programme Mode	Intakes	Duration
	Conventional Learning	Open Distance Learning			
	MQA/FA 11782 KPT/ N/345/8/1076 (10/2026)	MQA/PA 15788 KPT/N-DL/0410/8/0004 (11/2029)	Research	January, May and September	<ul style="list-style-type: none">• 3 › 6 Years (Full Time)• 4 › 8 Years (Part Time)

Career Opportunities

- Academician
- Researcher
- Research Analyst
- Research Director
- CEO
- Management Analyst
- Lecturer
- Management Consultant / Trainer

Core Modules

- Research Methods (16 Hours Core Module)
- Thesis

Typical Areas of Research

- Organisational Behaviour
- Marketing
- Leadership
- Organisational Behaviour
- Operation Management
- Ethics

Interested in other areas? Contact us to consult with our main supervisor.

Faculty of Social Sciences

Doctor of
Philosophy
in Education



Programme Introduction

The Doctor of Philosophy in Education is a full research programme meticulously crafted to cultivate a profound understanding and synthesis of knowledge within the diverse realms of education. Students will excel in communication, adeptly disseminating research findings, and engaging stakeholders, both within and beyond academia, to foster collaboration and advance educational practices. Ideal for those interested in education leadership, curriculum design, or learning technology, students will contribute to academic knowledge.

Upon completion, students will showcase a comprehensive grasp of a specific educational area, integrating insights from contemporary research. Equipped with refined research skills, graduates will be poised to drive meaningful change in education. Whether exploring innovative teaching methods or examining the role of sociolinguistics in learning, they will prioritise excellence and societal impact, thereby enriching the landscape of education for generations to come.



Mode of Study

Conventional Learning

MQA/PA 17349
KPT/N/O110/8/0017
(06/2031)

Programme Mode

Research

Intakes

January, May
and September

Duration

- 3 › 6 Years (Full Time)
- 4 › 8 Years (Part Time)

Career Opportunities

- School Administrator
- Educational Consultant
- Instructional Coordinator
- Teacher Trainer
- Professor / Lecturer
- Educational Researcher
- Curriculum Developer
- Instructional Designer
- Education Policy Analyst
- Educational, Technology Specialist
- Educational Programme Evaluator
- Director of Academic Support Services

Core Modules

- Research Methodology
- Thesis

Typical Areas of Research

- Teaching and Learning in Higher Education
- Management and Leadership in Education
- Curriculum and Teaching
- Educational Technology
- Educational Assessment
- Language Education and Literacy

Interested in other areas? Contact us to consult with our main supervisor.

Faculty of AI and Robotics

Doctor of
Philosophy in
Computer
Science



Programme Introduction

The Doctor of Philosophy in Computer Science is a full research programme designed to nurture proficient computing experts capable of leading research and development (R&D) initiatives across diverse realms within computer science. Tailored for students passionate about digital and technology skills, including but not limited to artificial intelligence, data analysis, computer vision, and more, the programme equips them with robust knowledge and digital proficiency.

Students will delve deep into advanced theories and technologies, facilitating a comprehensive understanding of research issues. They will engage in rigorous research, crafting original solutions and creatively justifying their approaches. Upon programme completion, students will showcase not only research excellence but also an entrepreneurial spirit, coupled with a steadfast commitment to lifelong learning in the ever-evolving landscape of computer science.



Mode of Study

Conventional Learning

MQA/PA 17478
KPT/N/0613/8/0004
(06/2031)

Programme Mode

Research

Intakes

January, May
and September

Duration

- 3 › 6 Years (Full Time)
- 4 › 8 Years (Part Time)

Career Opportunities

- Data Scientist
- Research Scientist
- Computer Science Professor
- Systems Analyst
- IT Specialist
- Machine Learning Engineer
- AI Consultant
- Usability Analyst
- Business Intelligence Consultant
- Chief Information Technology Officer

Core Modules

- Research Methodology
- Directed Readings and Research
- Doctoral Thesis

Typical Areas of Research


- Artificial Intelligence (AI)
- System Development
- Human Computer Interaction
- Embedded Systems and Applications
- Computer Vision and Image Processing
- Data Analytics

Interested in other areas? Contact us to consult with our main supervisor.

Entry Requirement


| Master of Business Administration

- A Bachelor's Degree (MQF Level 6) in related fields with a minimum CGPA of 2.50 as accepted by the HEP Senate
- A Bachelor's Degree (MQF Level 6) in related fields with a minimum CGPA of 2.00 and not meeting CGPA of 2.50 can be accepted, subject to a rigorous internal assessment ****
- A Bachelor's Degree (MQF Level 6) in non-related fields with a minimum CGPA of 2.00 as accepted by the HEP Senate and with relevant working experience *****, subject to a rigorous internal assessment ****
- A Bachelor's Degree (MQF Level 6) in non-related fields with a minimum CGPA of 2.00 as accepted by the HEP Senate and without relevant working experience, subject to passing pre-requisite courses *****
- Other equivalents/related qualifications to a Bachelor's degree (MQF Level 6) recognised by the Malaysian Government.




| Master of Computer Science

- A Bachelor's Degree (MQF Level 6) in Computing or related fields with a minimum CGPA of 3.00 or equivalent, as accepted by the HEP Senate
- A Bachelor's Degree (MQF Level 6) in Computing or related fields or equivalent with a minimum CGPA of 2.00 and not meeting a CGPA of 3.00 can be accepted subject to rigorous internal assessment
- A Bachelor's Degree (MQF Level 6) in Non-Computing fields or equivalent with a minimum CGPA of 2.50 can be accepted subject to rigorous internal assessment by the HEP to identify the prerequisite courses that equivalent to their working experience in the Computing or related fields
- A Bachelor's Degree (MQF Level 6) in Non-Computing fields with a minimum CGPA of 2.50 can be accepted subject to appropriate prerequisite courses;
- Other qualifications equivalent to a Bachelor's degree (MQF Level 6) in the Computing or related fields recognised by the Government of Malaysia must fulfill the requirement on item i or ii.




| Master of Education

- A Bachelor's degree in education field (Level 6, MQF) with a minimum CGPA of 2.75 or its equivalent as accepted by the HEP Senate; OR
- A Bachelor's degree in education field with a minimum CGPA of 2.50, can be accepted subject to rigorous internal assessment; OR
- A Bachelor's degree in education field with a minimum CGPA of 2.00, can be accepted subject to a minimum of THREE years working experience in the education field and rigorous internal assessment; OR
- A Bachelor's degree with a minimum CGPA of 2.75 must undergo ***prerequisite courses; OR
- A Bachelor's degree with a minimum CGPA of 2.50, can be accepted subject to rigorous internal assessment AND must undergo ***prerequisite courses; OR
- A Bachelor's degree with a minimum CGPA of 2.00, can be accepted subject to a minimum of THREE years working experience in the education field and rigorous internal assessment AND must undergo ***prerequisite courses; OR
- Other equivalents/related qualifications to a Bachelor's degree (MQF Level 6) recognised by the Malaysian Government.



| Master of Design

- A Bachelor's Degree (MQF Level 6) with a minimum CGPA of 2.50 in the field of Art and Design, Design and Technology, Interior Design or a relevant field/
- A Bachelor's Degree (MQF Level 6) with CGPA of less than 2.50 in the field of Arts and Design, Design and Technology, Interior Design or a relevant field and a minimum of five years working experience in the related field
- Other equivalents/related qualifications to a Bachelor's degree (MQF Level 6) recognised by the Malaysian Government.




Additional Requirement

- Pass "RU Portfolio Assessment or / and Interview"

| Doctor of Philosophy in Business Administration


- A Master's Degree (MQF Level 7) in related fields as accepted by the HEP Senate
- A Master's Degree (MQF Level 7) in non-related fields as accepted by the HEP Senate, subject to having relevant working experience **** and rigorous internal assessment ****
- A Master's Degree (MQF Level 7) in non-related fields as accepted by the HEP Senate and without relevant working experience, subject to passing prerequisite courses *****
- Other qualifications equivalent to a Master's degree (MQF Level 7) recognised by the Malaysian Government.



Entry Requirement


| Doctor of Philosophy in Computer Science

- A Master's Degree (MQF Level 7) in the field of Computing or related fields as accepted by the University Senate
- A Master's Degree (MQF Level 7) in non- Computing fields with a minimum of Five (5) years of working experience in Computing or related fields must undergo appropriate prerequisite courses as determined by the University
- A Master's Degree (MQF Level 7) in non- Computing fields with less than Five (5) years of working experience in Computing or related fields must undergo a thorough rigorous assessment as determined by the University to identify the appropriate prerequisite courses that equivalent to their working experience in Computing or related fields
- Other qualifications equivalent to a Master's degree in Computing or related fields recognised by the Government of Malaysia as equivalent to the above requirement



| Doctor of Philosophy in Education

- A Master's Degree (MQF Level 7) in the education field as accepted by the HEP Senate; OR
- A Master's degree (non-education) must undergo ***prerequisite courses; OR
- Other relevant equivalent qualifications recognised by Malaysian government as equivalent to the above requirements.
- Pre-requisite courses: Common Core Education foundation.



English Requirement

Master of Business Administration - [ODL / CONVENTIONAL] Master of Computer Science - [Conventional] Master of Design - [ODL]	Completed a Bachelor's Degree in English IELTS: 6.0 TOEFL: 550 TOEFL Essentials (Online): 8.5 TOEFL iBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169
Master of Education - [ODL / CONVENTIONAL]	Completed a Bachelor's Degree in English IELTS: 5.0 TOEFL Essentials (Online): 7.5 TOEFL iBT: 40 PTE: 47 MUET: Band 3.0 Cambridge English / Linguaskill: 154
Doctor of Philosophy in Business Administration Doctor of Philosophy in Computer Science	Completed a Master's Degree in English IELTS: 6.0 TOEFL: 550 TOEFL Essentials (Online): 8.5 TOEFL iBT: 60 PTE: 59 MUET: Band 4 Cambridge English / Linguaskill: 169
Doctor of Philosophy in Education	Completed a Master's Degree in English IELTS: 5.0 TOEFL Essentials (Online): 7.5 TOEFL iBT: 40 PTE: 47 MUET: Band 3.0 Cambridge English / Linguaskill: 140


*Students who did not meet the English Requirement are required to enrol the RU English Preparation Programme (EPP) AND achieve the requirement of any equivalent English qualification.

Choosing A Research Postgraduate


A Typical Research Process

- 1


Identify Research Problems and Objectives


- 2


Conduct Literature Review


- 3


Identify Research Approach and Design


- 4


Present Research Proposal


- 5


Conduct Original Research and Collect Results


- 6


Present Research Conclusions


- 7

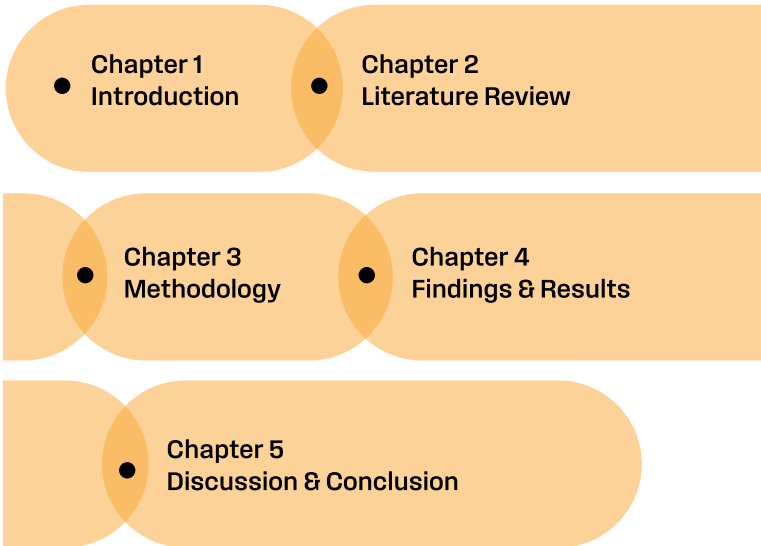
Write a Thesis and Submit it as a Dissertation


- 8

Defend Thesis in an Oral Viva Voce Examination




A good thesis/dissertation requires proper planning to ensure it is completed on time and meets the required standards. It generally contains the following chapters:



Length of the Thesis / Dissertation

Types Areas	PhD by Full Research	Master by Full Research	Master by Mixed Mode
Education	80,000 - 100,000	40,000 - 60,000	25,000 - 30,000
Business	70,000 - 100,000	35,000 - 45,000	20,000 - 30,000
Computer Science	80,000 - 100,000	40,000 - 50,000	20,000 - 30,000

 All students enrolled in full research programmes must fulfill the following publication requirements before they are eligible to graduate.

Master's Degree

Students must publish **one (1) refereed journal article** before they are eligible to graduate.

Doctoral Degree

Students must publish at least **two (2) refereed journal articles** in any refereed journals or **one (1) Scopus-indexed journal article** before they are eligible to graduate.

Admission Process for Research Programme

Your Journey to Academic Excellence Begins Here

- 1

Contact Education Consultant

Prospective students are encouraged to contact Raffles University's education consultants for expert advice on programmes, entry requirements, and scholarship opportunities. The consultants offer clear and personalised guidance, helping individuals navigate the admission process and explore financial support options.
- 2

Fulfil Entry Requirement

Applicants must submit their highest academic qualifications and English language test results to fulfil the entry requirements. Depending on the programme, additional criteria such as a CV or interview may also be required. It is essential for applicants to carefully review the specific requirements for their chosen programme to ensure all necessary documents are submitted.
- 3

Supporting Guidance on Writing Effective SRI

Applicants have the option to receive a Supporting Guidance on Writing an Effective Statement of Research Interest (SRI) as part of the admission process. This guidance offers guidance on creating a well-structured SRI that aligns with their academic goals. Additionally, it provides insight for both the applicants and the university, ensuring that the university's resources and research direction are well-suited to the applicant's interests.
- 4

Submission of SRI

Once the Statement of Research Interest (SRI) is completed, applicants are required to submit it to the university. The university will then appoint a Faculty Evaluation Panel to review the SRI. This panel will carefully assess the applicant's research interests, ensuring alignment with the university's academic resources and research directions.
- 5

Interview by Faculty Evaluation Panel

An interview will be conducted with the Faculty Evaluation Panel to provide constructive feedback on the applicant's Statement of Research Interest (SRI). This interview offers a valuable opportunity for applicants to engage directly with faculty members, receive insights on their research interests, and discuss how they align with the university's resources and objectives.
- 6

Admission Process Outcome
 - Accepted and Proceed to Admission with Adjustments
 - Unaccepted with Proposed Topic and/or Methodology

Embark On Your Journey with Raffles



 <https://Raffles-University.edu.my>

 [Raffles.University.Iskandar](https://www.facebook.com/Raffles.University.Iskandar)

 [Raffles_Iskandar](https://www.instagram.com/Raffles_Iskandar)

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